way gone



Largo High School 10th Grade Pre-IB English Summer Reading Assignment

Welcome incoming sophomores! Please read and analyze the following text during the summer and complete the accompanying assignment. Book information is taken from Amazon.com and is provided for your shopping convenience, but <u>it is completely</u> <u>acceptable for you to purchase a different edition of the text.</u> You will be highlighting and annotating the pages of this text, so I do require paperbacks.

Trust your interpretation of these instructions AND your produced assignment, and trust ME to accept your work with an open mind as well. Save questions for emergencies: armdthe@pcsb.org

A Long Way Gone: Memoirs of a Boy Soldier by Ishmael Beah

Publisher: Sarah Crichton Books; 1st edition (August 5, 2008) **ISBN-10:** 0374531269 **ISBN-13:** 978-0374531263

Color-Marking and Annotation

Requirements

<u>In this book</u>, interact with the text by color-marking/highlighting words and phrases that relate to the categorized topics listed below. Choose one color highlighter for each of the following categories of information. <u>Highlight using at least 2 different</u> colors/categories per page to show analysis and completion.

Category 1 ~ language (native language, definitions, figurative language, new terms, concepts, ideas)

Category 2~historical or cultural elements

Category 3~narrative elements (author's opinions, insights, experiences, observations, etc)

Category 4~Ways of Knowing (IB Theory of Knowledge- see chart below.)

Make 2 annotations per page that relate to the color-marked/coded content listed above.

IB: Theory of Knowledge Ways of Knowing



Reading Quiz Day One of Your English Class

If you read Beah's memoir and complete the work as instructed above, you will become familiar with the text and will be prepared enough to do well on a reading quiz of twenty questions I will ask you to answer covering your reading.

FLIBS Teacher Training Workshop Materials. International Baccalaureate Organization, 2004. Print.